



**Ascentis**  
**ESOL Skills for Life**

**Reading**  
**Entry 1**  
**Assessor Guidance and Mark Scheme**

**SAMPLE**

**SAMPLE**

## **Assessment**

This assessment is composed of three tasks.

These may be carried out at different times if necessary.

Learners must complete **all** the tasks from one paper for secure achievement.

The date the task is completed should be recorded on the cover sheet.

## **Method**

- If learners are to complete all of the tasks at one time, give out the complete assessment pack.
- If learners are to complete each task separately, only give out the task to be completed.
- Allow learners to complete the tasks independently without any further support.
- At the end of the assessment, collect the learners' work and store securely.

In order to gain a pass at this level, learners must achieve each assessment criterion at least once. They should also gain a numerical mark of at least  $18/24$  across the paper in order to show evidence of secure achievement across a range of tasks.

The achievement of each assessment criterion should be marked at the end of each task and on the front cover once the assessment has been completed.

The date the assessor marks the task should be recorded on the cover sheet, together with the assessor's name and signature.

## Task 1

Adult ESOL core curriculum reference		Assessment Criteria	Question	Answer	Tick if achieved
Rt/E1.1a	Follow a short narrative on a familiar topic or experience	1.1 Follow a short text on a familiar topic	1	b swimming	
Rs/E1.1a	Read and recognise simple sentence structures	1.2 Use language features to work out meaning in short text on a familiar topic	2	True	
Rs/E1.1b	Use punctuation and capitalisation to aid understanding				
Rt/E1.2a	Recognise that the way a text looks can help predict its purpose	2.1 Identify the purpose of short text on a familiar topic	3	d an advert	
Rt/E1.1b	Obtain information from texts	3.1 Obtain relevant information from a short text on a familiar topic	4	True	
Rw/E1.1a	Recognise a limited number of words, signs and symbols	3.2 Recognise symbols in text	5	<b>Any correct answer, e.g.</b> café, hot drinks	
Rw/E1.1a	Recognise a limited number of words, signs and symbols	3.3 Recognise words in text	6	<b>Underline (Saturday) 26<sup>th</sup></b> <b>March 2014</b>	
Rw/E1.3b	Recognise digits	3.4 Recognise digits correctly	7	07779900902	
Rw/E1.3a	Identify the letters of the alphabet in both upper and lower case	4.1 Identify letters of the alphabet in upper and lower case correctly	8	d free	

## Task 2

Adult ESOL core curriculum reference		Assessment Criteria	Question	Answer	Tick if achieved
Rt/E1.1a	Follow a short narrative on a familiar topic or experience	1.1 Follow a short text on a familiar topic	1	c a new house party	
Rs/E1.1a	Read and recognise simple sentence structures	1.2 Use language features to work out meaning in short text on a familiar topic	2	Ricky and Sarah	
Rs/E1.1b	Use punctuation and capitalisation to aid understanding				
Rt/E1.2a	Recognise that the way a text looks can help predict its purpose	2.1 Identify the purpose of short text on a familiar topic	3	c an invitation	
Rt/E1.1b	Obtain information from texts	3.1 Obtain relevant information from short text on a familiar topic	4	London	
Rw/E1.1a	Recognise a limited number of words, signs and symbols	3.2 Recognise symbols in text	5	<b>Any from:</b> Train station Railway Station Train	
Rw/E1.1a	Recognise a limited number of words, signs and symbols	3.3 Recognise words in text	6	<b>Underline:</b> <u>Saturday 14<sup>th</sup> June</u>	
Rw/E1.3b	Recognise digits	3.4 Recognise digits correctly	7	07863 295424	
Rw/E1.3a	Identify the letters of the alphabet in both upper and lower case	4.1 Identify letters of the alphabet in upper and lower case correctly	8	c party	

### Task 3

Adult ESOL core curriculum reference		Assessment Criteria	Question	Answer	Tick if achieved
Rt/E1.1a	Follow a short narrative on a familiar topic or experience	1.1 Follow a short text on a familiar topic	1	a visiting a hospital	
Rs/E1.1a	Read and recognise simple sentence structures	1.2 Use language features to work out meaning in short text on a familiar topic	2	Two (2)	
Rs/E1.1b	Use punctuation and capitalisation to aid understanding				
Rt/E1.2a	Recognise that the way a text looks can help predict its purpose	2.1 Identify the purpose of short text on a familiar topic	3	d a poster	
Rt/E1.1b	Obtain information from texts	3.1 Obtain relevant information from short text on a familiar topic	4	False	
Rw/E1.1a	Recognise a limited number of words, signs and symbols	3.2 Recognise symbols in text	5	Phones not allowed / no mobile phones / no phones	
Rw/E1.1a	Recognise a limited number of words, signs and symbols	3.3 Recognise words in text	6	<b>Underline</b> <ul style="list-style-type: none"> <li>• <u>Red</u></li> <li>• <u>Green</u></li> </ul> <b>Both needed for 1 mark</b>	
Rw/E1.3b	Recognise digits	3.4 Recognise digits correctly	7	8.30pm	
Rw/E1.3a	Identify the letters of the alphabet in both upper and lower case	4.1 Identify letters of the alphabet in upper and lower case correctly	8	b ward	

Assessment criteria	Achievement opportunity question number		
	Task 1	Task 2	Task 3
1.1 Follow a short text on a familiar topic	1	1	1
1.2 Use language features to work out meaning in short text on a familiar topic	2	2	2
2.1 Identify the purpose of short text on a familiar topic	3	3	3
3.1 Obtain relevant information from short text on a familiar topic	4	4	4
3.2 Recognise symbols in text	5	5	5
3.3 Recognise words in text	6	6	6
3.4 Recognise digits correctly	7	7	7
4.1 Identify letters of the alphabet in upper and lower case correctly	8	8	8

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Ofqual Accreditation Number

Ascentis Entry Level Certificate in ESOL Skills for Life (Entry 1) (QCF) - 601/4302/2

Ascentis Entry Level Award in ESOL Skills for Life (Reading) (Entry 1) (QCF) - 601/4326/5