



Ascentis
ESOL Skills for Life

Speaking and Listening

Entry 2

Assessor Guidance
Guide Time: 30 minutes

SAMPLE (2)

SAMPLE

There are three tasks in this assessment.

Learners may attempt each task on a separate occasion. The date the task is completed should be recorded on the cover sheet.

In order to gain a pass at this level, learners must achieve each assessment criterion at least once.

The date the assessor marks the task should be recorded on the cover sheet, together with the assessor's name and signature.

Task 1 Listening (Guide time 15 minutes)

Task 1a Listening for gist and detail

The learners will listen to a recording. They will be asked three questions relating to the content of the recording.

Task 1b Listening for gist and instruction

The learners will listen to some instructions. They will be asked three questions relating to the content of the recording.

Please note that the recordings cannot be used for any purpose other than for this assessment.

Task 2 Role Play (Guide time 5 minutes)

Learners are not told the assessment topics beforehand but can practise similar.

The learner will take part in a role play with the assessor.

Task 3 Presentation and Discussion (Guide time 5–10 minutes)

In small groups of 2, 3 or 4, the learners will each give a short presentation on one of the three given topics.

Learners may be given the topic up to two weeks before the assessment so they can familiarise themselves with the subject matter and the vocabulary. They must not take in any prepared notes or information.

They will listen to each other and ask questions in a short discussion after each presentation.

Task 1 Listening

The learners will listen to two recordings. They will be asked one gist question and two detail questions in Task 1a and one gist and two instruction questions in Task 1b.

Please note that the recordings cannot be used for any purpose other than for this external assessment.

The transcript is given below for information only. **DO NOT READ** it out to the learners.

Ascentis ESOL Skills for Life (QCF) Materials

Sample

Entry 2

Listening Task 1a

Listen to the recording and answer the questions.

The recording begins now.

Interviewer: Tell me Ms Roberts, what was your last job?

Ms Roberts: I worked in the post office, as an assistant.

Interviewer: What did you do there?

Ms Roberts: I sold stamps, helped people with passport application forms, and put all the letters and parcels in the bags ready for pick up.

Interviewer: So why are you looking for another job?

Ms Roberts: The post office closed down so we all lost our jobs. I want to work here because this is a well organised shop and I can help customers.

Interviewer: So, what did you like about your work?

Ms Roberts: I really enjoyed helping people, explaining things to them and sorting out their problems.

Interviewer: And what did you like least?

Ms Roberts: Sometimes the job was too quiet. There weren't enough customers.

Play the recording three times. Allow time for the learners to write and check their answers.

Listening Task 1b

Listen to the message and answer the questions.

The message begin now.

Hello, this is a message for Mr Patel.

We wish to invite you for interview here at Ironfield's. The date is Tuesday 14th March at 9.30.

The interview will last about 30 minutes. After that there is a 15 minute assessment test.

Please come to the main building on Sykes Street.

Please bring your passport with you.

We will send an email today to confirm arrangements.

Miss Brown will interview you.

Play the recording three times. Allow time for the learners to write and check their answers.

Task 2 Role Play

The learner will take part in a role play with the assessor.

They will take part in a learner survey at college. The assessor is the teaching assistant.

You may like to ask the following questions, plus other relevant questions based on the learner's answers. The learner must ask at least one question.

- What is your name?
- What course are you studying?
- What do you enjoy about the course?
- Could you describe your teacher?

Task 3 Presentation and Discussion

In small groups of 2, 3 or 4, the learners will each give a short presentation about one of the following topics as selected by the assessor:

- a day trip
- a shopping trip
- last weekend

Learners may be given the topic up to two weeks before the assessment so they can familiarise themselves with the subject matter and the vocabulary. They must not take in any pre-prepared notes or information.

They will listen to each other and ask and answer questions after each presentation.

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Ofqual Accreditation Number

Ascentis Entry Level Certificate in ESOL Skills for Life (Entry 2) (QCF) - 601/4080/X

Ascentis Entry Level Award in ESOL Skills for Life (Speaking and Listening) (Entry 2) (QCF) - 601/4267/4