



Centre Name

Signature

Surname

Forename

Date of Assessment

Date of Birth

## Ascentis Maths (QCF)

### Assessor use only

Total Marks	
Pass Mark	24
Pass / Did not achieve	

## Data Handling Entry Level 1

Assessment Paper  
Guide time: 40 minutes

**You must have:**  
A pen – black or blue ink

**SAMPLE PAPER**

### Instructions

- Do not open this paper until you are told to do so
- Answer the questions in the spaces provided
- Show all your workings
- Cross through any work you do not want to be assessed
- If you need more space to complete your answer to any question, use additional sheets of paper, write your name on each sheet and attach them to this assessment paper
- Answer all questions

### Information

- There are 10 tasks to be answered, carrying a total of 30 marks for the paper

### Guidance

- You are advised to work through the paper steadily, dividing your time between the tasks
- Pay attention to the marks available for each question

Assessor name and signature

IV name and signature

<b>Room Number</b>	
<b>Main Office</b>	<b>104</b>
<b>Printing</b>	<b>297</b>
<b>Reception</b>	<b>101</b>
<b>Stores</b>	<b>256</b>

1 What is the room number for Reception? (1 mark)

Answer .....

	<b>Shopping List</b>
	500g apples
	6 eggs
	1 tin of tuna
	1 packet of pasta

2 How many eggs are on the list? (1 mark)

Answer .....

Some telephone numbers are listed below.

Ben 0779 3568 044

Ali 0765 5432 987

Zara 0752 6743 5489

3 Whose number is 0765 5432 987?

(1 mark)

Answer .....

4 Draw a line from each can to the bin.

(2 marks)



5 The items below need to be sorted into shoes and bags. Draw a line from each one to the right group.

(3 marks)



**Bags**

**Shoes**

6 Say how you could sort the fruit into two piles.

(2 marks)

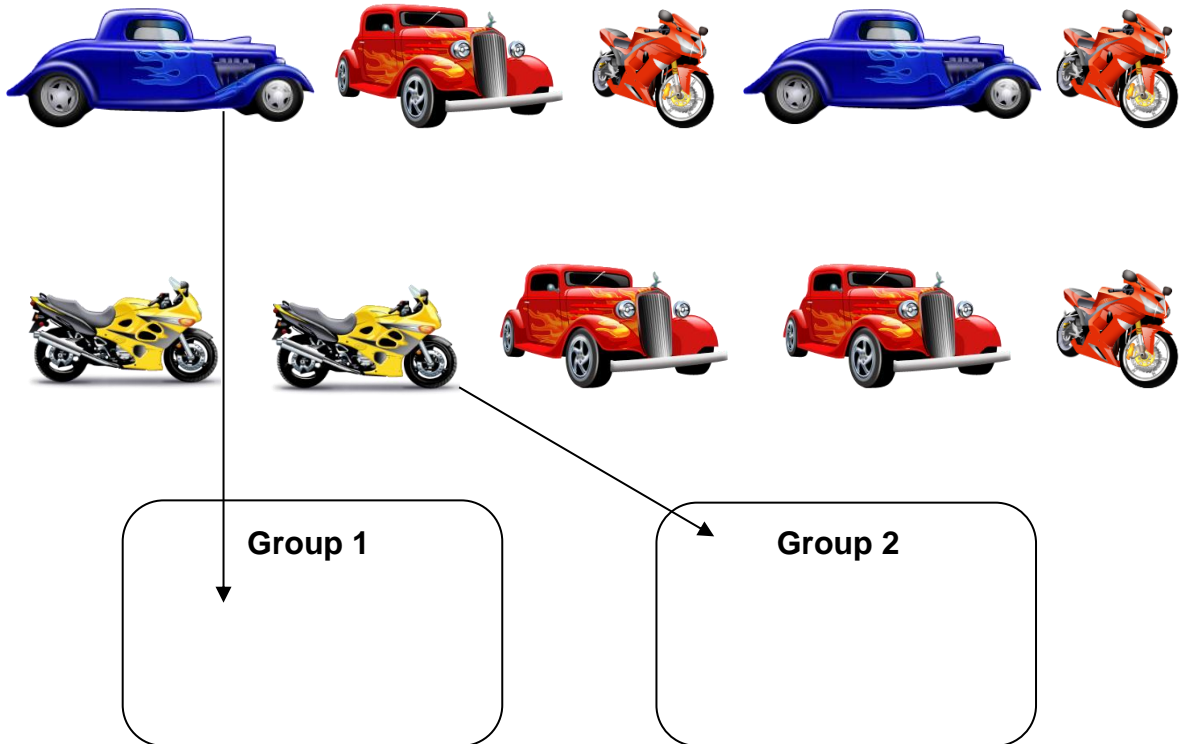


Reason .....  
(Can be written by assessor)

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**Please turn over for next question**

7 a Sort the items below into two groups.  
Draw a line from each item to the group it is in.  
Two have been done for you.

(2 marks)



The image shows a sorting task with two rows of vehicles. The top row contains five items: a blue classic car, a red classic car with flame patterns, an orange motorcycle, another blue classic car, and another orange motorcycle. The bottom row contains five items: a yellow motorcycle, another yellow motorcycle, a red classic car with flame patterns, another red classic car with flame patterns, and another orange motorcycle. Below the items are two empty boxes labeled 'Group 1' and 'Group 2'. A vertical line with an arrowhead at the bottom connects the first blue classic car in the top row to 'Group 1'. A diagonal line with an arrowhead at the bottom connects the first yellow motorcycle in the bottom row to 'Group 2'.

b Say how you sorted the items.

(1 mark)

Reason .....  
(Can be written by assessor)

c Take **one** group from a).

Sort **this group** into two groups

(2 marks)

d Give a reason for how you sorted the items.

(1 mark)

Reason .....  
(Can be written by assessor)

A charity shop gets 4 pans, 6 cups, 2 children's coats and 3 children's tee shirts.

8 a Give a reason for how you could sort the items into two groups.  
(2 marks)

Reason .....  
(Can be written by assessor)

b Take **one** group from a).  
Sort **this group** into two groups

(1 mark)

c Give a reason for how you sorted the items.  
(1 mark)

Reason .....  
(Can be written by assessor)



A survey of people found that:

- 6 drink tea
- 3 drink coke
- 4 drink beer

9 Choose two different ways this could be presented.

(2 marks)

Pictogram

List

Map

Sum

Show the data in one of these ways below.

(3 marks)

10 a Put this data in the table.

(4 marks)

6 tickets were sold on Sunday

4 tickets were sold on Monday

8 tickets were sold on Tuesday

2 tickets were sold on Wednesday



Day	Tickets Sold

b Write another way you could show this data.

(1 mark)

.....  
(Can be written by assessor)

END OF ASSESSMENT

Total  
marks

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Ofqual Accreditation Number:

Award in Mathematical Skills – 601/3827/0  
Extended Award in Mathematical – 601/3829/4  
Certificate in Mathematical Skills – 601/2146/4