

Assessors should accept alternative correct method of working other than those detailed in the mark scheme. These should be considered at internal standardisation.				
Question	Assessment Criteria	Answer	Notes	Marks
1	1.1	101 Answer can be written by assessor	1 mark correct answer	1
2	1.1	6, accept if candidate says half a dozen	1 mark correct answer	1
3	1.1	Ali	1 mark correct answer	1
4	2.1	4 lines correctly drawn from cans to bin Accept if cans clearly identified	2 marks all 4 correctly drawn lines 1 mark for 2 or more correct Deduct a mark for any line drawn from a bottle	2
5	2.1	5 lines linking item to correct pile 2 bags & 3 shoes accept if clearly correctly sorted even if lines not drawn	3 marks all five correctly drawn lines 2 marks for 3 or 4 correctly drawn lines 1 mark for 1 or 2 correctly drawn lines	3
6	2.2	clear reason vague reason	2 marks any clear reason eg type of fruit, colour, number of pieces, etc 1 mark if vague eg look different	2
7	2.3 2.4	a create two groups (cars and bikes) b Valid reason c Sort one group using single criterion e.g. blue and red cars or yellow and red motorbikes d Valid reason – allow for reasons that show understanding of using single criteria even if term such as cars or motor bikes not used	2 marks, 1 for each group 1 mark valid reason 2 marks, one for each group 1 mark valid reason	6

8	2.4	<p>a Appropriate groups chosen Valid reason e.g. clothing, kitchen items</p> <p>b Two appropriate groups e.g. pans and cups or coats and tee shirts</p> <p>c Valid reason</p>	<p>1 mark</p> <p>1 mark 1 mark</p> <p>1 mark</p>	4										
9	3.1 3.2	<p>Present data as table, pictogram, list or any other appropriate way</p> <p>Accept ways that are not part of entry 1 e.g. pie chart</p>	<p>1 mark each correct selection</p> <p>3 marks presentation that is appropriate and accurate</p> <p>2 marks if appropriate but inaccurate</p> <p>0 marks for each inappropriate presentation</p>	5										
10	3.2	<p>a</p> <table style="margin-left: 20px;"> <thead> <tr> <th>Day</th> <th>Tickets Sold</th> </tr> </thead> <tbody> <tr> <td>Sunday</td> <td>6</td> </tr> <tr> <td>Monday</td> <td>4</td> </tr> <tr> <td>Tuesday</td> <td>8</td> </tr> <tr> <td>Wednesday</td> <td>2</td> </tr> </tbody> </table> <p>b Pictogram, list</p>	Day	Tickets Sold	Sunday	6	Monday	4	Tuesday	8	Wednesday	2	<p>2 marks all days correctly placed (ignore spelling errors) (1 mark one day incorrect)</p> <p>2 marks all ticket sales correctly recorded (1 mark one error in ticket sales recording)</p> <p>1 mark appropriate method given</p>	5
Day	Tickets Sold													
Sunday	6													
Monday	4													
Tuesday	8													
Wednesday	2													

Total marks available: 30 marks

Pass mark: 24 marks