

# Ascentis Entry Level 1 Award, Extended Award and Certificate



in

## Mathematics (Stepping Stones to Functional Skills)

### Overview Specification

<b>Ofqual Numbers:</b>	<b>See Page 2</b>
Ofqual Start Date:	01/08/2022
Ofqual Review Date:	31/07/2028
Ofqual Certification Review Date:	31/07/2029

# Qualification Overview

The Ascentis Entry Level 1 Awards and Extended Award in Mathematics (Stepping Stones to Functional Skills) and the Entry Level 1 Certificate in Mathematics (Stepping Stones to Functional Skills) are ideal qualifications for adults and young people wishing to develop their mathematical skills at Entry 1. They are intended to aid progression to further study through Mathematics Functional Skills qualifications. The Ascentis Entry Level 1 Awards in Mathematics (Stepping Stones to Functional Skills) are a range of small qualifications which have been designed to 'bridge the gap' in learners' mathematical knowledge, thus focus on developing confidence and ability.

There are several features of these qualifications that make them very appropriate for their target learners:

- There is a wide range of single-unit Awards – 7 in total
- Unit certification is available for each of the units
- They are relatively short qualifications of 10–20 guided learning hours – bite-sized learning
- They can be delivered either as a classroom-based course or as a blended learning programme
- They are assessed by completion of Ascentis-designed assessments – no portfolio of evidence required
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres

## Aims

The aims of this suite of qualifications are to enable learners:

- 1 To gain underpinning mathematical skills
- 2 To bridge the gap in their mathematical knowledge
- 3 To prepare for the completion of the Functional Skills in Mathematics qualification at Entry Level 1
- 4 To progress onto the Ascentis Entry Level 2 Awards in Mathematics (Stepping Stones to Functional Skills)
- 5 To develop the skills required to move into the world of work or work-based learning

## Target Group

These qualifications are aimed at a range of learners, including:

- Adults who wish to develop and demonstrate their skills in mathematics
- Young people aged 14–19 who wish to develop and demonstrate their skills in some aspects of mathematics

## Regulation Codes

Ofqual Qualification Numbers:

- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Whole Numbers – 610/0407/8
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Addition Skills - 610/0411/X
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Subtraction Skills – 610/0410/8
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Money and Time – 610/0416/9
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Measures – 610/0417/0
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Shape and Space – 610/0419/4
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Data Handling – 610/0418/2
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) - 610/0420/0
- Ascentis Entry Level 1 Extended Award in Mathematics (Stepping Stones to Functional Skills) - 610/0421/2
- Ascentis Entry Level 1 Certificate in Mathematics (Stepping Stones to Functional Skills) -610/0422/4

## Assessment Method

Each unit is assessed through an assessment to be taken under supervised conditions. Guide times are provided for each assessment. The assessment is internally assessed and verified by the centre and then externally verified by Ascentis.

# Rules of Combination

## Rationale for the Rules of Combination

Learners must complete one unit for each Award at Entry Level 1. These are single-unit qualifications and certification is given for achieving a pass in the Ascentis-designed assessment.

Learners who achieve all 13 credits may wish to claim an Entry Level 1 Certificate in Mathematics (Stepping Stones to Functional Skills).

Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Whole Numbers				
Title	Level	Credit Value	GLH	Unit ref
Whole Numbers	E1	2	20	K/650/1299

Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Addition Skills				
Title	Level	Credit Value	GLH	Unit ref
Addition Skills	E1	2	20	Y/650/1300

Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Subtraction Skills				
Title	Level	Credit Value	GLH	Unit ref
Subtraction Skills	E1	2	20	D/650/1302

Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Money and Time				
Title	Level	Credit Value	GLH	Unit ref
Understanding Money and Time	E1	2	20	L/650/1307

Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Measures				
Title	Level	Credit Value	GLH	Unit ref
Understanding Measures	E1	2	20	J/505/5942

### Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Shape and Space

Title	Level	Credit Value	GLH	Unit ref
Understanding Shape and Space	E1	1	10	A/650/1310

### Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Data Handling

Title	Level	Credit Value	GLH	Unit ref
Data Handling	E1	2	20	J/505/7223

### Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills)

Minimum credits: 3  
Maximum credits: 5

Title	Level	Credit Value	GLH	Unit ref
Whole Numbers	E1	2	20	K/650/1299
Addition Skills	E1	2	20	Y/650/1300
Subtraction Skills	E1	2	20	D/650/1302
Understanding Money and Time	E1	2	20	L/650/1307
Understanding Measures	E1	2	20	J/505/5942
Understanding Shape and Space	E1	1	10	A/650/1310
Data Handling	E1	2	20	J/505/7223

#### Credits from equivalent units

Please contact the Ascentis office to request equivalences and ask to speak to a member of the Qualifications Development Team.

### Ascentis Entry Level 1 Extended Award in Mathematics (Stepping Stones to Functional Skills)

Minimum credits: 6  
Maximum credits: 12

Title	Level	Credit Value	GLH	Unit ref
Whole Numbers	E1	2	20	K/650/1299
Addition Skills	E1	2	20	Y/650/1300
Subtraction Skills	E1	2	20	D/650/1302
Understanding Money and Time	E1	2	20	L/650/1307
Understanding Measures	E1	2	20	J/505/5942
Understanding Shape and Space	E1	1	10	A/650/1310
Data Handling	E1	2	20	J/505/7223

#### Credits from equivalent units

Please contact the Ascentis office to request equivalences and ask to speak to a member of the Qualifications Development Team.

## Ascentis Entry Level 1 Certificate in Mathematics (Stepping Stones to Functional Skills)

Credits: 13

Title	Level	Credit Value	GLH	Unit ref
Whole Numbers	E1	2	20	K/650/1299
Addition Skills	E1	2	20	Y/650/1300
Subtraction Skills	E1	2	20	D/650/1302
Understanding Money and Time	E1	2	20	L/650/1307
Understanding Measures	E1	2	20	J/505/5942
Understanding Shape and Space	E1	1	10	A/650/1310
Data Handling	E1	2	20	J/505/7223

### Credits from equivalent units

Please contact the Ascentis office to request equivalences and ask to speak to a member of the Qualifications Development Team.

## Guided Learning Hours (GLH)

The recommended guided learning hours are:

- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Whole Numbers: 20
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Addition Skills: 20
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Subtraction Skills: 20
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Money and Time: 20
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Measures: 20
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Shape and Space: 10
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Data Handling: 20
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills): 30
- Ascentis Entry Level 1 Extended Award in Mathematics (Stepping Stones to Functional Skills): 60
- Ascentis Entry Level 1 Certificate in Mathematics (Stepping Stones to Functional Skills): 130

## Total Qualification Time (TQT)

The total qualification time is:

- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Whole Numbers: 20
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Addition Skills: 20

- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Subtraction Skills: 20
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Money and Time: 20
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Measures: 20
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Understanding Shape and Space: 10
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills) – Data Handling: 20
  
- Ascentis Entry Level 1 Award in Mathematics (Stepping Stones to Functional Skills): 30
- Ascentis Entry Level 1 Extended Award in Mathematics (Stepping Stones to Functional Skills): 60
- Ascentis Entry Level 1 Certificate in Mathematics (Stepping Stones to Functional Skills): 130

## Age Range of Qualification

These qualifications are suitable for young people aged 14–19 and adult learners.

# Contact & Further Information

**New Centres** please email [hello@ascentis.co.uk](mailto:hello@ascentis.co.uk) or call **01524 845046**.

**Existing Centres** please visit the login area of our website, [www.ascentis.co.uk](http://www.ascentis.co.uk), to view the full specification.

**Product Development** for enquiries please email [development@ascentis.co.uk](mailto:development@ascentis.co.uk).