

# Ascentis **Level 3 Certificate**

in

**Community**

**Interpreting**

**Overview Specification**



<b>Ofqual Number</b>	<b>610/3039/9</b>
Ofqual Start Date	01/08/2023
Ofqual Review Date	31/07/2026
Ofqual Certification Review Date	31/07/2027

# Qualification Overview

In Britain today there are many different linguistic communities from a diverse range of backgrounds. In many cases, members of these communities have a limited grasp of spoken English. Often it is necessary for those in the community with stronger communication skills in English to act as a bridge between these people and the wider community. They help them overcome the linguistic barriers and cultural differences they encounter on a daily basis where their lack of proficiency in spoken English is a drawback.

This qualification equips learners, with high levels of language skills in both their first language and English, to undertake interpreting work at a basic level of two-way communication in public service settings. It has units covering the main areas which learners will need to be familiar with; selecting and preparing for assignments, understanding the sectors within which they may work and ensuring that they improve and develop their own performance.

The certificate consists of six mandatory units with a credit value of 14 and a further minimum of 8 optional credits made up from a choice of seven optional units

There are several features of this qualification that make it very appropriate for its target learners:

- It allows the learners to develop their skills and knowledge of the role of a community interpreter and to practise those skills
- There is a choice of specialist sectors available as part of the optional unit make up.
- Verification and certification can be offered throughout the year, allowing maximum flexibility
- for centres

## Aims

The aims of the qualification are to enable learners:

- To understand the role of the community interpreter
- To learn about the sectors where interpreters may be required to work
- To develop and practise sight translation
- To demonstrate the skills of two-way interpreting
- To learn how to develop and enhance their own performance

## Target Group

This qualification is aimed at a range of learners, including:

- Those who have an interest in and awareness of the role of an interpreter
- Those who have undertaken some work in this area and wish to develop their skills
- Those who wish to acquire formal qualifications to enable them to move on to higher qualifications

## Regulation Codes

Qualification Accreditation Number (Ofqual): 610/3039/9

## Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

## Resources to support the Delivery of the Qualification

Many Ascentis units include suggested content to support wider learning opportunities across three priority areas:

- Digital
- Well-being
- Sustainability.

They are not compulsory and do not form part of the assessment. They are suggestions for tutors who may wish to link the unit content into these areas to further support learner progression in education, training and work.

# Rule of Combination

## Ascentis Level 3 Certificate in Community Interpreting

To achieve this qualification learners **MUST** achieve 22 credits.  
Learners **MUST** achieve 14 credits from the Mandatory Units and 8 credits from the Optional Units.

### Group A Mandatory Units: All 14 credits must be taken from Group A

Title	Level	Credit Value	GLH	Unit reference
Preparing for Community Interpreting Assignments	3	2	20	R/650/7962
Supporting Interpreting through Sight Translation	3	2	20	T/650/7963
Develop own Performance as a Community Interpreter	3	2	20	Y/650/7964
Working as a Community Interpreter in Public Services	3	3	30	A/650/7965
Interpret Two Way	3	3	30	D/650/7966
Planning to Work as a Community Interpreter within the Health Service	3	2	20	F/650/7967

### Group B Optional Units: Learners can take 8 credits from Group B for the remaining credit required to achieve the Certificate

Title	Level	Credit Value	GLH	Unit reference
Planning to Work as a Community Interpreter within Social Services	3	2	15	H/650/7968
Planning to Work as a Community Interpreter within Mental Health Services	3	2	15	J/650/7969
Planning to Work as a Community Interpreter within Housing Services	3	2	15	M/650/7970
Planning to Work as a Community Interpreter within the Welfare Benefits System	3	2	15	R/650/7971
Planning to Work as a Community Interpreter within Educational Settings	3	2	15	T/650/7972
Planning to Work as a Community Interpreter within Immigration Services	3	2	15	Y/650/7973
Interpreting Remotely	3	4	35	A/650/7974

#### Credits from equivalent units:

Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.

#### Barred combinations

Learners may not include the same unit at more than one level in any qualification.

## Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is 200.

## Total Qualification Time (TQT)

The total qualification time for this qualification is 220.

## Age Range of Qualification

This qualification is suitable for learners over 16 but will most likely be taken by adults with life or work experience.

# Contact & Further Information

**New Centres** please email [hello@ascentis.co.uk](mailto:hello@ascentis.co.uk) or call **01524 845046**.

**Existing Centres** please visit the login area of our website, [www.ascentis.co.uk](http://www.ascentis.co.uk), to view the full specification.

**Product Development** for enquiries please email [development@ascentis.co.uk](mailto:development@ascentis.co.uk).