

Ascentis Level 4 Diploma and Extended Diploma

in

Digital Learning Design

Rule of Combination



Ofqual Number:

Diploma: 601/2588/3

Extended Diploma: 601/4153/0

Ofqual Start Date:

Diploma: 01/03/2014

Extended Diploma: 01/09/2014

Ofqual Review Date:

Diploma: 31/07/2020

Extended Diploma: 31/07/2020

Ofqual Certification Review Date:

Diploma: 31/07/2021

Extended Diploma: 31/07/2021

Qualification Overview

The aim of these qualifications is to provide skills-based qualifications to train technical staff to convert content into e-learning resources within the occupational role of a digital learning designer. The skills required by a digital learning designer cut across a number of subject specialisms and these qualifications bring together those skills into a single qualification. The Level 4 Extended Diploma is part of the Higher Apprenticeship in Digital Learning Design, combining both the knowledge and competence requirements.

There are several features of these qualifications that make them very appropriate for their target learners:

- Unit certification is available for each of the units
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres
- They can be delivered either as classroom-based courses or as a blended learning programme
- Evidence can be generated within a wide range of organisational contexts, allowing the qualification to meet the specific occupational requirements of the learners

Aims

The aims of the qualifications are:

- 1 To provide learners with the knowledge and competency specific to the digital learning designer role
- 2 To allow learners to study a wide range of units, combining them within a portfolio of evidence to complete a qualification
- 3 To prepare learners for further training

Target Group

This qualification is aimed at a range of learners, including:

- 1 Young people aged 18 + and adult learners who have an interest in a career in e-learning design and want to develop their knowledge of working in this sector
- 2 Unemployed learners wishing to enhance their work-related skills
- 3 Learners who are currently in the role of a digital learning designer and wish to undertake training
- 4 Learners who are employed in a non-academic role in educational establishments who may wish to move into this sector
- 5 Learners who are currently employed as teachers/lecturers and who wish to undertake training in this area as Continuing Professional Development (CPD)

Regulation Codes

Qualification reference numbers:

- Ascentis Level 4 Diploma in Digital Learning Design: 601/2588/3
- Ascentis Level 4 Extended Diploma in Digital Learning Design: 601/4153/0

Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

Rule of Combination

The knowledge and understanding of good working practice within Digital Learning is included in the (mandatory) Group A units. The optional unit groups allow learners to undertake units that are focused on specific areas of expertise and job roles.

To achieve the Level 4 Diploma in Digital Learning Design learners must complete the 7 mandatory units from Group A and achieve a minimum of 12 credits from the optional unit Groups B and C, with at least 3 credits from each of the optional Groups B and C. 39 credits in total must be achieved.

To achieve the Level 4 Extended Diploma in Digital Learning Design learners must complete the 8 mandatory units from Group A and achieve a minimum of 58 credits from the optional unit Groups B, C and D, with at least 9 credits from Group B and 6 credits from Group C. 90 credits in total must be achieved.

Ascentis Level 4 Diploma in Digital Learning Design				
				Minimum credits: 39
Minimum credit value at level of qualification or above: 39				
Title	Level	Credit Value	GLH	Unit ref
Group A – Mandatory Units				
				Credit (from Group A) Mandatory Units: 27
Professional and Personal Development	4	3	30	K/505/9885
The Digital Learning Project Lifecycle	4	4	40	M/505/9886
Managing Communications to Investigate and Define the Requirements of Digital Learning Designs	4	5	50	T/505/9923
User Experience Design	4	4	40	A/505/9888
Science of Learning and Design	4	3	30	F/505/9889
Quality and Standards	4	4	40	T/505/9890
Digital Assessment Design	4	4	40	A/505/9891
Group B – Optional Units				
				Minimum credit (from Group B) Optional Units: 3
Minimum optional credit at level of qualification or above: 3				
Accessible Learning Design	4	6	60	F/505/9892
Managing Digital Learning Environments	4	3	30	J/505/9893
Supporting Social Learning	4	6	60	L/505/9894
Safe and Responsible Online Use	4	5	50	R/505/9895
User-Centred Design	4	6	60	Y/505/9896
Digital Law and Compliance	4	3	30	D/505/9897
Developing Skills, Understanding and Confidence of Others in E-learning	4	3	30	H/505/9898

Group C – Optional Units				
Minimum credit (from Group C) Optional Units: 3				
Minimum optional credit at level of qualification or above: 3				
Platform Development and Software	4	4	40	K/505/9899
Video Production	4	3	30	R/505/9900
Audio Production	4	3	30	Y/505/9901
Gamification	4	6	60	D/505/9902
Digital Storytelling	4	5	50	H/505/9903
Authoring Tools	4	4	40	K/505/9904
Credits from equivalent units:				
Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.				
Credits from exemptions:				
Please contact the Ascentis office to request exemptions and ask to speak to a member of the Qualifications Development Team.				

Ascentis Level 4 Extended Diploma in Digital Learning Design

Minimum credits: 90

Minimum credit value at level of qualification or above: 58

Title	Level	Credit Value	GLH	Unit ref
Group A – Mandatory Units				
Credit (from Group A) Mandatory Units: 32				
Professional and Personal Development	4	3	30	K/505/9885
The Digital Learning Project Lifecycle	4	4	40	M/505/9886
Managing Communications to Investigate and Define the Requirements of Digital Learning Designs	4	5	50	T/505/9923
User Experience Design	4	4	40	A/505/9888
Science of Learning and Design	4	3	30	F/505/9889
Quality and Standards	4	4	40	T/505/9890
Digital Assessment Design	4	4	40	A/505/9891
Reflective Practice in the Development of Digital Learning Design	4	5	50	R/506/6331
Group B – Optional Units				
Minimum credit (from Group B) Optional Units: 9				
Minimum optional credit at level of qualification or above: 9				
Accessible Learning Design	4	6	60	F/505/9892
Managing Digital Learning Environments	4	3	30	J/505/9893
Supporting Social Learning	4	6	60	L/505/9894
Safe and Responsible Online Use	4	5	50	R/505/9895
User-Centred Design	4	6	60	Y/505/9896
Digital Law and Compliance	4	3	30	D/505/9897
Developing Skills, Understanding and Confidence of Others in E-learning	4	3	30	H/505/9898
Group C – Optional Units				
Minimum credit (from Group C) Optional Units: 6				
Minimum optional credit at level of qualification or above: 6				
Platform Development and Software	4	4	40	K/505/9899
Video Production	4	3	30	R/505/9900
Audio Production	4	3	30	Y/505/9901
Gamification	4	6	60	D/505/9902
Digital Storytelling	4	5	50	H/505/9903
Authoring Tools	4	4	40	K/505/9904
Group D – Optional Units				
Minimum credit (from Group D) Optional Units: 3				
Emerging Digital Software	3	3	30	A/505/9874
Technical Advice and Guidance	3	3	30	J/505/9876
Collaborative Technologies and Outcomes	3	3	30	T/505/9873
Using Social Media Technologies	3	3	30	L/505/9927
Introducing Immersive Technologies	3	3	30	L/505/9930

Mobile Technologies	3	3	30	D/505/9883
Converging Digital Technologies	3	3	30	L/505/9880
Introduction to Website Production	3	3	30	Y/505/9882
Graphic Design and Imagery	3	3	30	R/505/9928
Credits from equivalent units: Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.				
Credits from exemptions: Please contact the Ascentis office to request exemptions and ask to speak to a member of the Qualifications Development Team.				

Recommended Guided Learning Hours

The recommended guided learning hours for the Diploma is 390.

The recommended guided learning hours for the Extended Diploma is 900.

Total Qualification Time

The total qualification time for the Diploma is 390.

The total qualification time for the Extended Diploma is 900.

Age Range of Qualification

These qualifications are suitable for young people aged 18+ and adult learners. For 18+ learners these qualifications will be placed on Section 96 under the Diploma category.

Contact & Further Information

New Centres please email melanie.porritt@ascentis.co.uk or call 01524 845046

Existing Centres visit the Login area of our website to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk