

Ascentis **Level 3 Award** in **English for Literacy and Language Teaching** **Rule of Combination**



Ofqual Number:	600/3544/4
Ofqual Start Date:	01/11/2011
Ofqual Review Date:	31/07/2024
Ofqual Certification Review Date:	31/07/2025

Qualification Overview

This qualification will evidence achievement of the entry criteria for subject-specific literacy and ESOL teacher education programmes. The entry criteria were developed by Lifelong Learning UK to ensure that trainee teachers have an appropriate level of personal skills in English to benefit from a subject-specific teacher training programme. The entry criteria, first introduced in 2007, were revised in 2010 and are available on the LSIS website.

The entry criteria detail the skills in English that need to be evidenced at Level 3. These skills can be evidenced in a number of ways: on entry to a subject-specific teacher education programme – most commonly through an initial assessment but also by holding an appropriate qualification – or by other evidence provided by the prospective trainee. All of these opportunities to evidence personal skills continue to be available. This qualification has been developed in response to sector demand for a specific qualification to be developed. It is of particular value for those providers who offer ‘bridging’ programmes to support prospective trainees to develop the skills they need.

There are several features of this qualification that make it very appropriate for its target learners:

- Unit certification is available for each of the units
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres
- Ascentis-devised assessment tasks are designed to cover all the assessment criteria within the units
- Assessment tasks are designed to be holistic and relevant to learners working or intending to work within a wide range of learning environments in the Lifelong Learning sector

Aims

The aim of this qualification is to evidence achievement of the entry criteria for subject-specific English (Literacy and ESOL) teacher education programmes in the following areas:

- 1 Analysing English language for literacy and language teaching
- 2 Reading skills for literacy and language teaching
- 3 Speaking and listening skills for literacy and language teaching
- 4 Writing skills for literacy and language teaching

Target Group

This qualification is aimed at any pre-service or in-service learners. It is of particular value for those providers who offer ‘bridging’ programmes to support prospective trainees to develop the skills they need.

Regulation Codes

Ofqual Regulation Number: 600/3544/4

Assessment Method

All units are internally assessed through the learner completing the Ascentis assignments. There are two options available: a holistic/integrated assessment covering all units of assessment and unit-specific assessments. Following either of these options will ensure that all the learning outcomes and assessment criteria are covered. Following the completion of the assignments, the learner's work is internally assessed and verified by the centre and then externally verified by Ascentis.

Rule of Combination

To be awarded this qualification, learners must achieve a total of 12 credits.

Ascentis Level 3 Award in English for Literacy and Language Teaching				
Maximum credits: 12				
Group A – Mandatory Units				
Credit (from Group A) Mandatory Units: 12				
Title	Level	Credit Value	GLH	Unit ref
Analysing English language for literacy and language teaching	Level 3	3	15	J/503/4850
Reading skills for literacy and language teaching	Level 3	3	15	R/503/4852
Speaking and listening skills for literacy and language teaching	Level 3	3	15	D/503/4854
Writing skills for literacy and language teaching	Level 3	3	15	K/503/4856
Credits from equivalent units: Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.				
Credits from exemptions: Please contact the Ascentis office to request exemptions and ask to speak to a member of the Qualifications Development Team.				

Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is 60.

Total Qualification Time (TQT)

The total qualification time for this qualification is 120.

Age Range of Qualification

This qualification is listed as being appropriate for learners of 16–18 and 19+.

Contact & Further Information

New Centres please email hello@ascentis.co.uk or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk