

Ascentis **Pre-Entry Level Award**

in

Introduction to Learning

for Speakers of Other

Languages – My Story

Overview Specification



Unregulated Qualification

Start Date: 01/07/2019

Review Date: 31/07/2028

Certification Review Date: 31/07/2029

Qualification Overview

This qualification recognises the significant learning that takes place in order for some speakers of other languages to be ready to undertake further study. It recognises learners' ability to move around their place of learning and to develop the necessary study skills to be able to access the ESOL core curriculum in the future. It offers a flexible approach to assessment, with a defined lexis and content. It allows learners to practise the underpinning skills in speaking, listening, reading and writing, enabling them to learn English effectively.

There are several features of this qualification that make it very appropriate for its target learners:

- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres
- The qualification can be delivered in a range of settings
- Downloadable assessments are available on demand
- Each unit is internally assessed
- Externally set assessments are internally marked by centre assessors and then externally verified by Ascentis
- Mark schemes are user friendly and provide sufficient detailed information to support consistent assessment decisions
- Assessment dates are determined by the centre, not Ascentis

Aims

The aims of the qualification are to enable learners:

- 1 To begin their studies in English with confidence
- 2 To develop basic underpinning skills in English listening, speaking, reading and writing
- 3 To be able to tell their personal story

Target Group

This qualification is aimed at a range of learners, including settled minority communities and refugees/asylum seekers. Learners may be non-literate, or literate in another script but not able to access the Latin script. Learners may have had little or no experience of formal learning.

Assessment Method

The Ascentis Pre-Entry Level Award in Introduction to Learning for Speakers of Other Languages requires evidence of achievement of all the skills and activities that are set out in each unit within the specification. The successful achievement of all the tasks for a unit provides confirmation that all learning outcomes and assessment criteria within the units of assessment have been achieved.

Assessments are internally marked by centre assessors and then internally verified to ensure consistency. The assessments will then be externally verified by Ascentis.

Rules of Combination

Learners must complete at least 3 Mandatory units in order to gain the Ascentis Pre-Entry Level Award in Introduction to Learning for Speakers of Other Languages – My Story.

Ascentis Pre-Entry Level Award in Introduction to Learning for Speakers of Other Languages – My Story			
Minimum credits: 9			
Minimum credit value at level of qualification or above: 9			
Title	Level	Credit Value	GLH
My Story – My Place of Birth	Pre-Entry	3	30
My Story – Living in the UK	Pre-Entry	3	30
My Story – Studying in the UK	Pre-Entry	3	30

Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is 90 hours.

Total Qualification Time (TQT)

The total qualification time is 90 hours.

Age Range of Qualification

This qualification is suitable for young people aged 14–19 and adult learners.

Contact & Further Information

New Centres please email hello@ascentis.co.uk or call 01524 845046

Existing Centres please visit the login area of our website www.ascentis.co.uk to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk