

Extended Extraordinary Regulatory Framework

Education and Training Qualifications

Now that the ERF is finished, the regulators are implementing an extended version for the 2020-21 academic year. This is because they acknowledge that further disruption to teaching and learning is possible due to local lockdowns and social distancing measures. This regulatory framework will allow the usual 'rules' to be flexed temporarily by Awarding Organisations permitting certain adaptations.

Centres should attempt to provide face-to-face teaching and learning wherever possible. Exceptions to the full qualification guidance are only allowed under extreme circumstances and with Ascentis' permission.

Should the current situation re-restrict access to face-to-face teaching opportunities, or there is a return to lockdown (local or otherwise), certain adaptations are permissible with the agreement of Ascentis. These may include:

- Live remote delivery – i.e. delivery where the tutor and learners are simultaneously present online with engagement and live interaction.
- Observations of live remote delivery
- Remote observations of live face to face delivery - this could be where the session is fully recorded and viewed at a later point by the observing tutor, or where the observing tutor observes synchronously via a camera system

Limits on how these adaptations can be used will vary between the Education and Training qualifications. These limits and other adaptations that can be used are listed below.

Ascentis Level 5 Diploma in Education and Training (601/0463/6)

Centres should comply with the full guidance that 100 hours of teaching practice and 8 observations are required.

- Learners on two-year programmes can be observed a maximum of four times in year one, and the unit **Developing teaching, learning and assessment in education and training (R/505/0923)** can be delivered and assessed in year two, when it is envisaged that face to face observations can take place.
- Knowledge units should be delivered at the start of the programme.
- The requirement for 100 hours teaching practice remains. However, this may include one-to-one teaching, up to a maximum of 15 hours.
 - This may also include live remote delivery (i.e. delivery where the tutor and learners are simultaneously present online with engagement and live interaction).
- The requirement for 8 observations remains, however this may include observations of one-to-one teaching (up to a maximum of 2 observations)
 - This may include observations of live remote delivery (up to a maximum of 4 observations)
 - It may also include remote observations of live face to face delivery (up to a maximum of 4 observations)
- Recordings of the live remote observation and remote observations of live face to face delivery must be securely stored and made available for IQA and EQA purposes.

These conditions apply to DET courses throughout the duration of the 2020/21 academic year ending by 31 July 2021, and may be subject to further review during this period. These conditions also apply to DET courses that are ending before 31 December 2020.

The above are deviations from normal, established assessment practices, and therefore centres must obtain the agreement of Ascentis by emailing qualityassurance@ascentis.co.uk, stating clearly their justifications and rationale, before proceeding with them.

Ascentis Level 4 Certificate in Education and Training (601/0307/3)

Centres should comply with the full guidance that 30 hours of teaching practice and 3 observations are required.

- The requirement for 30 hours teaching practice remains. However, this may include live remote delivery, (i.e. delivery where the tutor and learners are simultaneously present online with engagement and live interaction).
- The requirement for 3 observations remains, however this may include observations of live remote delivery (up to a maximum of 2 observations).
 - It may also include remote observations of live face-to-face delivery (up to a maximum of 2 observations).
 - Recordings of the live remote observation and remote observations of live face to face delivery must be securely stored and made available for IQA and EQA purposes.

Ascentis Level 3 Award in Education and Training (601/0306/1)

- The micro teach may be a live remote session with prior approval from Ascentis.
- Recordings of the live remote session must be securely stored and made available for IQA and EQA purposes.

These conditions apply to CET or AET courses throughout the duration of the 2020/21 academic year ending by 31 July 2021, and may be subject to further review during this period.

The above are deviations from normal, established assessment practices, and therefore centres must obtain the agreement of Ascentis by emailing qualityassurance@ascentis.co.uk, stating clearly their justifications and rationale, before proceeding with them.

Assessor qualifications

Ascentis Level 3 Award in Assessing Vocationally Related Achievement (501/1730/0)

Ascentis Level 3 Certificate in Assessing Vocational Achievement (501/1731/2)

Ascentis Level 3 Award in Assessing Competence in the Work Environment (501/1750/6)

Where possible 'in person' observation should be undertaken. However, where this is not practicable due to Covid restrictions, some adjustment may be made in line with the following guidance. It is recommended that to provide the best experience for learners, conditions during learning programmes should be as real and as close as possible to those likely to be experienced during their careers. Whilst the current situation persists:

- It is recommended that Centres start their programmes with the knowledge unit.
- Live remote observation may be permitted
 - All participants must be present during the live observation. I.e. the observing tutor (the person observing and assessing the candidate assessor), the candidate assessor and the learner.
 - The observing tutor must have a clear view and be able to hear the detail of the assessment activity throughout the session.
 - The live remote observation must be fully recorded. Recordings must be securely stored and made available for IQA and EQA purposes.
- Remote observations of face-to-face assessing may be permitted. This could be where the session is fully recorded and viewed at a later point by the observing tutor, or where the observing tutor observes synchronously via a camera system.
 - Recordings of the sessions must be securely stored and made available for IQA and EQA purposes.

This guidance remains only for as long as the current Covid-19 circumstances continue.

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Internal Quality Assurance qualifications

Ascentis Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice (501/1734/8)

Ascentis Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice (501/1733/6)

The IQA qualifications require only one assessed observation, which in normal circumstances must be conducted live and face-to-face, with all participants in the same room or location at the same time. Where this is not possible, it is strongly recommended that centres delay assessment until a suitable opportunity for face-to-face assessment does become available and that the delivery and assessment of the knowledge content is prioritised.

Where delay is not possible:

- Centres may conduct the assessed observation remotely:
 - All participants must be present during the live remote session.
 - Recordings of the live remote observation must be securely stored and made available for IQA and EQA purposes.
- Remote observations of face-to-face IQA activity may be permitted. This could be where the session is fully recorded and viewed at a later point by the observing tutor, or where the observing tutor observes synchronously via a camera system.
 - Recordings of the sessions must be securely stored and made available for IQA and EQA purposes.

This guidance remains only for as long as the current Covid-19 circumstances continue.

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