

# **Ascentis Awards in Essential Digital Skills**

**Vocabulary Resource  
to Support Learners Who  
Speak English as a  
Second Language**



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## Introduction

This resource is intended to help learners who speak English as a second language develop the English technical vocabulary that they need to underpin their Essential Digital Skills learning.

On their own, vocabulary flashcards or worksheets don't provide context, within which learners would better understand the particular word that they are studying, but they can help second language learners to quickly become familiar with understanding, reading and spelling new and unfamiliar vocabulary. In general, ESOL teachers suggest that second language learners need to be exposed to new vocabulary 6-8 times before it enters their schema, and they can use it in the right context with confidence.

It is useful to discuss with second language learners how the digital context can change the meaning of everyday words they may know from other contexts, the most famous example of this of course is the “mouse”. It is also useful to focus on verbal pronunciation as well as written spelling to support accuracy of language development.

This resource can be used as worksheets or can be cut up and laminated to be a more kinaesthetic flashcard activity. You could show the resource and get your learners to make their own set with the words that are specifically unfamiliar to them. They can be used by learners individually, in pairs or in groups, on paper or on screen.

The list of vocabulary is broadly mapped to each EDSQ unit however, many words appear in more than one unit. The vocabulary is divided into nouns, verbs and adjectives and learners who are studying English will be familiar with the grammar. Where words can be both a verb and a noun with the same spelling the word only appears once.

Learners are likely to already be familiar with some of the words so they can focus only on unfamiliar vocabulary if they choose. The resource is editable so you can pick and choose the vocabulary you wish to use. A blank page is provided for you or your learners to add any additional vocabulary they may want to learn.

To request the full version please email [hello@ascentis.co.uk](mailto:hello@ascentis.co.uk).

